



### Introduction / Course Description:

Sociology is an elective course, which studies human behavior in group situations. Its focus is on the dynamics of group behavior and the interaction of individuals in groups. This course acquaints students with the basic sociological theories and tools of analysis and shows their relationship to other behavioral science disciplines such as anthropology and psychology. Social stratification, sexism, ageism, racism, and other social issues will be considered. Additionally, the class will examine the effect of social structure, practices, and institutions upon the individual in everyday life.

### General Course Goals:

- The student will discuss sociology as a behavioral science and be exposed to the development and characteristics of sociology.
- The student will identify the devices, tools, and methods of research that sociologists utilize (surveys, polls, demographic information, statistics, and the Internet).
- The student will recognize how values, norms, and sanctions influence the individual and examine ways in which cultures differ, change, and resist change.
- The student will assess antisocial behaviors, such as crime, social deviance, addiction, and terrorism.
- The student will evaluate how culture affects his or her personality.
- The student will describe the cycle of human life, including birth, childhood, adolescence, adulthood, parenthood, middle age, and late adulthood and examine the topics of parenting, aging, and death and dying.
- The student will discuss and evaluate topics concerning human groups, social stratification, gender roles, microcultures, population, and human ecology.
- The student will analyze the family structure and functions, such as marriage, roles, divorce, and changing family patterns.
- The students will examine the need and purpose of social systems and institutions, such as prisons, schools, governments, and religions.
- The students will examine forms of collective behavior such as mobs, riots, fads, social movements, public opinion, and mass communications.
- The students will examine major social issues facing modern society.

### Late Policy:

In order to receive credit for all work, it must be submitted when it is due. After that time, you will receive a zero for that assignment. However, I allow for **ONE** late assignment for each semester (up to three days late for the assignment without penalty--the only exceptions being orals/PowerPoint presentations/group projects). Think of this as a Monopoly "get-out-of-jail-free" card, so to speak, and you can use it at any time. Remember, if you use your free pass in the first quarter, that's it for the semester! Exams missed due to absence will be taken within **TWO** school days after you return unless prior arrangements are made. You are strongly encouraged to let me know if you are going to miss class beforehand, if you know, so that we can make a plan together for when work can be made up.

### Grading Policy:

My grading system is very simple – the total number of points you receive divided by the total possible points for those assignments. The grading categories will be as follows: exams/tests- 40%, homework- 40%, participation- 10%, & citizenship- 10%. One grade will be a class participation/ discussion/ presentation/ citizenship grade for 100 points and will be included as an additional grade to your total point value score. Before the end of the marking period, I will ask for a self-evaluation sheet with a list of the criteria for you to evaluate yourself for that grade. It will serve as a guide for me before I make a final decision on your final grade. Therefore, your final grade for each marking period you will have some input on. You will be able to download a blank and view the [Marking Period Grade Sheet](#) at any time so that you can keep track of your own grades.

### Participation - Citizenship: CPS- Classroom Participation System

Participation and citizenship are vital to the ways and methods of teaching with in this classroom. We learn by doing and interacting thus it is imperative that we participate with in the classroom activity, debate, discussion...

All students will start the Quarter of with 100 points and be grades on the criteria below. Students will be assessed based on the following criteria below.

## **PARTICIPATION CRITERIA**

### **90-100 POINTS:**

- Arrives for class on time, prepared and ready to learn
- Focuses on class agenda & activities.
- Is well prepared and completely ready for the days agenda
- Asks questions when something is not clear
- Helps others if appropriate, in a non-distracting manner

### **70-89 POINTS**

- Arrives up to five minutes late for class, prepared and ready to learn
- Is prepared and ready for the days agenda
- Asks questions when something is not clear, but occasionally interrupts others
- Does not distract others

### **50-69 POINTS**

- Arrives more than five minutes late for class
- May only be partially prepared and somewhat ready for the days agenda
- Some questions asked are distracters or completely off topic
- Sometimes does not appear to be engaged

### **10-49 POINTS**

- Misses more than 15 minutes of class
- Is unprepared and not ready for the days agenda
- Does not ask questions
- Plays games or doodles
- Sleeps

*Class Rules*

## RESPECT

1. Always give your best effort on all class activities and assignments. They are opportunities to learn, achieve and grow. Take advantage of them.
2. Academic Freedom: All students have a right to their opinions, (however unpopular). How you support your opinions is a key to doing well in this class. Respect for the opinion of others is a class requirement.
3. Remember that your personal honor and integrity are a very precious and important part of who you are as a person. Therefore, I expect that you will do all of your OWN work at all times.
4. Do not be late. Be inside the door when the bell rings, unless you have a legitimate excuse to be tardy. I am very strict on being **ON TIME**. **BE ON TIME!** (It is better to be on time and ask permission to get a drink or go to your locker afterwards, than to be late)
5. Keep in mind that I want all of you to do well. I am one of your many Academic Coaches and I want you to reach your goals and your full potential as a student and as a person.
6. I encourage you to approach me after class so that I can give you my undivided attention [if I am free] or see me on campus, email me, or drop a note in my mailbox, so that I know we need to talk. Never hesitate to share your respectful feelings with me. Students quickly learn that I will eagerly listen and respond to their concerns when they approach me courteously. If you have any questions or want assistance in the course please do not hesitate to contact me. I am available for individual help. I tend to arrive before school around 7:30 a.m. so you might check at that time in P-3. Try to make arrangements ahead of time so that I know that you are coming and I have not made previous plans. You may always email me at [awebb@lejardinacademy.com](mailto:awebb@lejardinacademy.com).

I have read the preceding syllabus and understand that I am responsible for my own learning and that Mr. Webb will help in this process to the best of his ability. I will provide a daily agenda, reading assignments, tests and major due dates, and precise objectives so that you, the student, knows what is expected. It will be your responsibility to be prepared, obey rules and participate in the classroom assignments.

Student Name: \_\_\_\_\_

Period: \_\_\_\_\_

Student Signature

Parent Signature

X \_\_\_\_\_

X \_\_\_\_\_