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**Le Jardin Academy**  
**High School**  
**Course Summary-Spanish 1**  
**ESPAÑOL 1**

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Spanish 1 is an overview of the Spanish language. The main focus of this course is developing communication skills in the Spanish language. The students will build these communication skills by learning to listen, read and write in the Spanish language. The students will develop an understanding of the cultures of the Spanish speaking people, and learn to connect and compare these cultures to their own communities.

## **General Syllabus**<sup>1</sup>

### **Unit 1: Who I am and how I act.**

- \*El Primer Paso (Introduction to Spanish World)
  - Introduction to the Spanish World
  - Understand the influence of the Spanish language and Hispanic Cultures.
  - Introduce yourself, tell age, phone number and date.
  - Greet and general “how are you” conversation.
  - Spell in Spanish.
- **(Friendship)**
  - Tell your likes and dislikes, describe what I am like.
  - Find out what people are like, and how I compare to others.
  - Discuss teen activities in Spanish speaking countries.
- **(School)**
  - Talk about your school schedule.
  - List school supplies and classes.
  - Compare and contrast your school experience with the Spanish speaking world.

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<sup>1</sup> General Syllabus adapted from Paso a Paso, Prentice Hall.

**-(Sports and Leisure Activity)**

- Talk about leisure time, make plans with friends.
- Compare leisure time activities in Spanish speaking countries with my own country.

**Unit 2: Cultural Practices**

**- (Food)**

- Describe what you like and don't like to eat.
- Talk about times of day that you eat, when you are thirsty or hungry.
- Compare and contrast eating customs in Spanish speaking countries and the United States.

**- (Family)**

- Describe your family members, age and what they like or dislike.
- Understand families and names in Spanish speaking countries.

**- (Clothing)**

- Describe colors, fit and learn how to buy clothes.
- Ask and answer questions about buying clothes.
- Compare where people shop for clothes in Spanish speaking countries and in U.S.

**Unit 3: Geographical Locations/Resources**

**- (Vacation Time)**

- Describe where to go on vacation and what to bring.
- Talk about weather and seasons
- Discuss where Chileans spend their vacation.

**- (Health)**

- Describe how you are feeling, what hurts and make suggestions about how to feel better.
- Discuss health practices in the Spanish-speaking world.

**- (Food)**

- Order a meal
- Say what you like or dislike
- Express what you ate for breakfast, lunch or dinner.
- Compare family dinner time with the Spanish-speaking world.

**Unit: 4 Community Development**

**- (Home)**

- Tell about where you live and describe your home.
- Describe your chores.
- Compare and contrast the houses of Spain and the United States.

**- (Community)**

- Talk about different places in your community.
- Discuss different types of transportation in you community
- Talk about different activities that you are involved in.

- Understand the Hispanic community and how it is different to your community.
- **(The environment)**
- Describe the environment.
- Talk about how to protect the environment.
- Discuss what a dangerous environment is.
- Learn about species that are extinct in both the United States and the Spanish speaking world.

### **Unit 5: Relationship between media and culture**

- **(Movies and TV shows)**
- Talk about TV shows or movies, when they begin or end and how long they last.
- Explain why you dislike or like a movie or TV show.
- Understand Spanish TV shows and how they are different to the TV shows you watch.

### **Supplies needed**

- Text, Paso a Paso 1, second edition by Prentice Hall.
- Workbook, Paso a Paso 1, by Prentice Hall
- Pasos Vivos, CD-Rom Package
- 2 Marble composition notebooks
- Loose leaf paper
- Pencils, pens and erasers.
- Colored Pencils
- Dry erase markers