

IB Japanese

Ms. Tsukamoto (Yoshiko Sensei) (Room #316)

ytsukamoto@lejardinacademy.com

Course Content and Objectives

Students taking Japanese 5 will be entered for the IB Standard Level examination in Japanese as a foreign language. In this course, the students will explore cultural issues as they relate to the individual (daily life, leisure and future plans), Japanese society (living, traveling and cultural life) and contemporary issues (the impact of technology, environmental, global and social issues) as they relate to Japan. Upon completion of this course, students should recognize the 500 most frequently used *kanji*. The student will be asked to read authentic materials on a regular basis and write texts for a variety of audiences. An emphasis will be also placed on developing students' oral-aural skills.

* The International Baccalaureate (IB) is a program of study that is recognized by the universities and colleges of over 157 countries as representing college level work. Students taking IB Japanese examination will earn an IB certificate and college credit if they perform at a satisfactory level.

Syllabus

The textbook, *Adventures in Japanese 3*, the workbook, and past exam papers from IB will be used for the entire school year.

Language Functions

The first quarter:

- Describe a person's occupation
- Suggest fewness or exclusiveness
- Quote someone or express one's thoughts
- Name several things as samples of other similar things
- Point out the specificity of the time

*Essay topics:

Personal World: "Myself and Family"

Daily life: "School Life"

Youth Issues: "Bullying"

The second quarter:

- Explain one's actions
- Express an unexpected result and surprise
- Describe a change of state
- Give advice
- Describe that an action is easy or difficult to do
- List two actions that occur in sequential order

*Essay topics:

Impact of Technology: "Keetai"

"Language Learning"

The third quarter:

- ❑ Describe one performing two actions concurrently
 - ❑ Describe an attribute of a person
 - ❑ Report information that the speaker or writer has heard from second-hand sources
 - ❑ Provide a context by specifying an example from a larger category
 - ❑ Express one's action in chronological order
- *Essay topics:
Cultural Life: "My Favorite Movie"
"Yutori Education"
"J-pop"

The fourth quarter:

- ❑ Express uncertainty about certain condition, event or fact
Express "if"
 - ❑ Describe an existing state which is the result of an action previously done by someone
 - ❑ State something that appears true based on information the speaker has read, heard or observed
- *Essay topics:
Personal World: "My town"
Environmental Issues: "Recycling"
"Satoyama"

Grading Policy**Homework/ Class work = 20%**

Homework will be given regularly. If you are absent (excused absences only), you will be allowed 2 days per absence to make up missed homework. It is your responsibility to seek out missed work. It is essential to complete assignments daily in order to be successful. You may be recommended for lunch or after school homework detention if you do not complete assignments on time.

No late homework will be given credit unless it is an excused absence and will be accepted the following class period. Homework is due at the beginning of each period. Class work (including oral skills) is assessed daily during class time.

Quizzes = 35%

Quizzes will not always be announced. Quizzes will be given regularly on both homework and class work assignments. Quizzes will be made up within 2 days of your absence or you receive a zero. See your teacher for scheduling a time and place for the makeup.

Tests / Journal Writing = 45%

Tests will be given at the end of each chapter. Projects and presentations will be assigned. Arrangements must be made with teacher upon return. Generally, chapter tests should be made up within 2 days of absence, dependant on duration of absence.

***Final will be given at the end of each semester.**

Semester and Final Exams = 15% of the whole semester grade

Classroom Management System

Bathroom Policies

- No student may leave the classroom without the green hall pass
- A student may leave the classroom for a three minute break three times a semester
- The student must sign the hall pass log, with their name, time in, time out and pass number
- Students may leave the classroom in emergency situations only
- Students will receive extra credit for unused hall passes (optional)

Tardy Policies

- Students are considered tardy when they are not in their assigned seats when the bell rings
- The first tardy will result in a verbal warning. It will also be marked in e class attendance
- The second tardy will result in an after school 15 minute detention (task to be determined by instruction) and marked in the e class attendance
- The third tardy will result in a write up to Ms. McNeill and also marked in e class attendance

Classroom Disruptions

- The first disruption will result in a verbal warning
- The second disruption will result in a counsel by the teacher (after class, after school)
- The third disruption will result in a write up to Ms. McNeill

Gum/Eating in Class

- The first incident will result in a verbal warning
- The second incident will result in a 15 minute after school cleaning detention
- The third incident will result in a write up to Ms. McNeill
- Students may eat lunch in class if they are taking electives during both lunch periods

Cell Phones

- Cell phones are permitted before school, after school, and lunch
- The first cell phone disruption will result in a verbal warning
- The second cell phone disruption will result in the loss of the cell phone for the day. The phone must be picked up from Ms. McNeill the next day

Computer Use

- The first inappropriate computer use will result in a verbal warning
- The second inappropriate computer use will result in a loss of the computer for that class period
- The third inappropriate computer use will result in a write up to Ms. McNeill

Supplies

Pencils

Highlighters

Red pencils or ballpoint pens (2)

Sharpie in black ink

Bound Notebook for class /homework assignments

Index cards (3 x 5) 400

2-inch Binder

5 subject dividers

To Yoshiko Sensei:

We (the student and the parents/guardians) have read and understand the course content and classroom rules. We shall do whatever it takes to promote a positive classroom environment.

Student Name

Student Signature/ date

Parent or Guardian Name

Parent or Guardian Signature/date