



10TH GRADE U. S. HISTORY 2008-09

MR. WEBB

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AIMS:

The purpose of this course is to enable students to understand:

1. Culture and traditions of Americans and their ancestors.
2. American values and Americans in history who exemplified these values.
3. Connectedness to the past and events that forced change.
4. Geography and its effects on the lives of Americans.
5. Government in America and how it relates to other governments.
6. Technology and science in American history.
7. Free enterprise and how it connects to America's history of rights and freedoms.
8. America's global interconnectedness and its consequences.
9. Every citizen's basic civic responsibilities to preserve American freedoms.

SUBJECT MATTER OF THE COURSE: Contact between Native Americans and Europeans, the development of colonies, the rise to rebellion against Britain, the Constitution and the new government, Lewis and Clark, Manifest Destiny and the Mexican War, the development of technology, the causes and effects of the Civil War, the growth of the United States as a world power and its entry into World War One, Prohibition, the Great Depression, the causes and effects of World War Two, and the Cold War and its aftermath. Throughout, emphasis will be placed on thinking and the relevance of the subject matter to our own lives.

LATE POLICY:

In order to receive credit for all work, it must be submitted when it is due. After that time, you will receive a zero for that assignment. However, I allow for **ONE** late assignment for each semester (up to three days late for the assignment without penalty--the only exceptions being orals/PowerPoint presentations/group projects). Think of this as a Monopoly "get-out-of-jail-free" card, so to speak, and you can use it at any time. Remember, if you use your free pass in the first quarter, that's it for the semester! Exams missed due to absence will be taken within **TWO** school days after you return unless prior arrangements are made. You are strongly encouraged to let me know if you are going to miss class beforehand, if you know, so that we can make a plan together for when work can be made up.

GRADING POLICY:

My grading system is very simple—the total number of points you receive divided by the total possible points for those assignments. One grade will be a class participation/discussion/presentation grade for 200 points and will be included as an additional grade. The grade breakdown will be as follows:
Exams/Tests- 60%, & Homework- 40%.

STUDENT RESPONSIBILITIES

1. All students must be in their seats and ready to work **BEFORE** the bell rings. Students who are not will be given a tardy.
2. No unnecessary talking during lessons and class presentations. If you have something to say wait until the speaker is finished and then contribute. Think about what you are going to say and contribute **POSITIVELY**.
3. **BE PREPARED**
5. Students are expected to be on time. School is the students' job.
6. Students should participate in class, take notes, keep up with assignments, and pay attention during study sessions before tests.
7. Students are expected to bring their completed homework and their fully-charged computers to class every day.
8. Students are also expected to purchase a textbook, and to have it available during school, even though it will be used infrequently in class.
9. Students are expected to turn in work on time, following the class guidelines of correct spelling, grammar, punctuation, and writing mechanics. All work should follow the approved format—Times New Roman font, 12-point type, normal margins, with the student's name, class, and the date printed on the top of the page.
4. Students are expected to show respect to each other and Mr. Webb at all times.

PARTICIPATION - CITIZENSHIP: CPS- CLASSROOM PARTICIPATION SYSTEM

Participation and citizenship are vital to the ways and methods of teaching with in this classroom. We learn by doing and interacting, thus it is imperative that we participate with in the classroom activity, debate, discussion...

All students will start the Quarter of with 100 points and be graded on the criteria below. Students will be assessed based on the following criteria below.

90-100 POINTS:

- Arrives for class on time, prepared and ready to learn
- Focuses on class agenda & activities.
- Is well prepared and completely ready for the days agenda
- Asks questions when something is not clear
- Helps others if appropriate, in a non-distracting manner

70-89 POINTS

- Arrives up to five minutes late for class, prepared and ready to learn
- Is prepared and ready for the days agenda
- Asks questions when something is not clear, but occasionally interrupts others
- Does not distract others

50-69 POINTS

- Arrives more than five minutes late for class
- May only be partially prepared and somewhat ready for the days agenda
- Some questions asked are distracters or completely off topic
- Sometimes does not appear to be engaged

10-49 POINTS

- Misses more than 15 minutes of class
- Is unprepared and not ready for the days agenda
- Does not ask questions
- Plays games or doodles
- Sleeps

